



Class Name: Turtles

Curriculum Overview

Autumn 2

Communication and Language

This term we will be using speech to explain our own thoughts and knowledge. We will be looking at the changing seasons and space, through exploring non-fiction topics we will also create our own questions to help us understand and learn more.

- Continue to learn new vocabulary
- Engage in non-fiction books
- Continue to extend our sentences and use connectives
- Listen to and talk about familiar stories in detail
- Talk about our own experiences
- Discuss thoughts and ideas about information gathered from different sources

PSED

We are continuing to develop our social skills, this half term we will be working hard to think about the perspectives of others. We will also be working hard to:

- Understand and discuss what can make a good friend
- Understand and discuss how to make friends
- Explore how friends make us feel

Physical Development

This half term we will be developing our gross motor skills in our PE sessions by learning about fundamental skills. We will focus on moving in different ways and using the space safely with others. We will also be learning to:

- Form letters correctly.
- Use scissors correctly and with increasing control.
- Continue to become more independent in our self-care and rely less on adults.
- Use a range of activities to strengthen our fine motor skills

Literacy

We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:

- Understand what non-fiction texts are and explore them with an adult
- Write all or some of the letters in our names
- Join in with rhyme, songs and poems
- Extend our vocabulary through conversations and stories
- Become familiar with key stories and be able to retell them
- Begin to blend sounds to read some CVC words.
- Form letters correctly and with increasing control

Key Texts:

- Whatever Next by Jill Murphy
- Bob: Man on the Moon by Simon Bartram
- Dear Santa by Rod Campbell
- The Jolly Christmas Postman by Allan Ahlberg and Janet Ahlberg.

Maths

We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:

- Numbers 1-5
- Identifying and subitising
- Composition of numbers 1-5
- Representing numbers 1-5
- 2D shapes-circles, triangles and shapes with 4 sides
- Shapes in the environment

Understanding the World

We will continue to look at the changes we can see as the season changes. We are also exploring space where we will look at past events such as Neil Armstrong walking on the moon. We will use speech and new vocabulary to explain things which we observe and learn. We will also be learning to:

- Look closely at Christmas and why it is an important celebration for Christians
- How to access our local library through a class visit
- Exploring maps and creating our own
- Sharing our own experiences of celebrations such as Christmas and Bonfire night
- Exploring celebrations from different religions such as Christmas and Diwali
- Exploring light and dark and creating shadows

Expressive Arts and Design

The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:

- Exploring the artist Kandinsky and creating art with circles and triangles
- Explore and selecting ways to join materials with a range of resources
- Use artwork to celebrate Christmas and Bonfire Night
- Remember and sing songs to celebrate Christmas
- Exploring how to change the shade of colours by adding white
- Using crafts to explore Diwali such as creating clay and salt dough candle holders

Teacher's Notes

Homework - Reading homework will be set weekly matched to your child's reading level. On-going support with phonics could include 'Fred Talk' games to help your child's oral blending skills.

