



Autumn 2

**Class Name: Parrots**

**Curriculum Overview**

**English**

**Non-fiction Information texts :Pets**

**Core**-Discussing and describing pets

**Comprehension**-Read/discuss/answer questions

**SPAG**-sentence punctuation/expanded noun phrases.

**Composition** research and write about pets.

**Poetry**

**Poems by Edward Lear**

**Introduction**-Owl and Pussycat

**Composition**-Read/write a limerick/rewrite a poem based on an original version.

**SPAG**-Expanded noun phrases/sentence punctuation.

**Read write Inc**-continue daily phonics group.

**Spelling**-weekly to include/n/ as kn,/r/ as wr,/s/spelt /s/as c,/j/as g,common exception words.

**Maths**

**Addition and subtraction**

- Bonds to 10
- Fact families + and - bonds within 20
- Related facts
- Bonds to 100 (10s)
- + and - 1s
- Add by making 10
- Add three 1 digit numbers
- Add to the next 10/ across 10
- Subtract to 10/across 10
- 10 more 10 less
- Add and subtract 10s
- Add two 2 digit numbers

**Shape**

- 2D/3D shapes
- 2D sides/vertices
- Draw 2D shapes
- Line of symmetry
- Sort 2 D shapes
- Count faces on 3D shapes

**Science**

**Everyday materials**

- Describe how the weather changes across the seasons.
- To identify signs of autumn.
- To identify and name some common animals.
- To describe and compare the structure of a variety of animals.
- To identify, name and sort animals that are herbivores, carnivores and omnivores.
- To name and label the parts of the human body.
- To name the 5 senses and to perform simple tests to find out more about them.
- To sort animals according to a criteria.

**Computing - Making Music**

- To say how music can make us feel
- To identify that there are patterns in music
- To describe how music can be used in different ways.
- To show how music is made from a series of notes.
- To create music for a purpose
- To review and refine our computer work.

**We will be using the song maker on Music Lab**

**Geography**

**Mapwork - France/UK Countries and Capitals**

- Locate UK on a map
- Know the 4 countries of the UK and their capitals
- Begin to know the names of continents and oceans
- Locate France and its capital city on a map
- Make comparisons between the UK and France understanding similarities and differences in languages, food, weather etc

**DT - Design and Sew A Christmas Decoration**

- Follow instructions to design and make a decoration
- Talk about and describe your design
- Select equipment to make the decoration
- Discuss and evaluate design ideas

**Music - Machines and Number**

- To recognise and develop a sense of a steady beat using voices and body percussion.
- Identify and perform changes in tempo.
- Listen and respond to changes in the tempo of the music.
- To know the difference between beat and rhythm.
- To perform simple rhythms using movement and percussion.
- Perform an ostinato as an accompaniment.

		<b>PE Cricket</b> <ul style="list-style-type: none"><li>• Y1/2 Forest School</li><li>• Y1/2 Cricket (external coach)</li></ul>
<b>RE - Who is a muslim and how do they live?</b> <u>(cont'd from last half term)</u> <ul style="list-style-type: none"><li>• Simple introduction of the 5 pillars - Understand that there are 5 promises that a Muslim makes.</li><li>• Where do Muslims pray?</li><li>• How do they pray?</li><li>• Inside a mosque</li><li>• What do they celebrate?</li></ul>	<b>RHE / PSHE</b> <ul style="list-style-type: none"><li>• Healthy friendships - what makes a good friend?</li><li>• What if my friends are making me feel sad?</li><li>• When friendships go wrong - how do we spot this and what can we do?</li><li>• Who can help us with a problem?</li><li>• How can I stay safe online?</li><li>• Being kind to our friends online.</li><li>• Learn the 5 PANTS rules following the NSPCC program.</li></ul>	<b>Teacher's Notes</b> <b>Homework</b> - Reading, spelling, maths activities and topic related activities.