

Y3/4 Long term Plan updated Feb 24

Year A Year B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Hamilton - Set B		Year 3 and 4 Poetry -Humorous Poems Non Fiction - Caring for the Environment Fiction - Humorous stories	Year 3 and 4 Poetry - Poems on a theme Non Fiction - Animal conversations	Year 3 and 4 Fiction - Stig of the dump Poetry - Acrostics and Haikus	Year 3 and 4 Non Fiction - Info texts-sports Poetry - Alex Wharton	Year 3 and 4 Non Fiction - Dragon Post Poetry - Humorous Poems Fiction - Satoshi Kitamura	Year 3 and 4 Non Fiction - Instructions and Explanations Poetry - Poems Aloud Fiction - Look Both Ways
Maths	Y3	Place Value Addition and Subtraction Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity		Fractions B Money Time Shape Statistics	
	Y4	Place Value Addition and Subtraction Measurement - Area Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
Science	A	Rocks	Sounds	Forces and Magnets	Light	Scientists and inventors	State of matter
	B	Working Scientifically Living things	Habitats	Animals including humans	Plants	Electricity	Being healthy /RHE link Including teeth, diet, bones
Computing	A	Computing systems and networks- Internet	Creating media- Audio editing	Creating media- photo editing	Data and information- data logging	Programming A Repetition of shapes	Programming B Repetition in games
	B	Computing systems and networks- connecting computers	Data and information Branching Databases	Creating media- Desktop publishing	Programming A Sequence in music	Creating media stop frame animation	Programming B Events and Actions
Art	A	Anthony Gormley		Cubism	Sketching		
	B	Andy Goldsworthy			Sketching/Colour Mixing		Mosaics
D&T	A		Levers and Mechanisms, Gears and Pulleys		Cooking and Nutrition		Weaving

	B		Architecture		Circuits		Cooking and Nutrition
History	A	The Vikings	The Victorians (Lord Armstong)			Iron Age to Stone Age	
	B		WW1			Anglo Saxons	Romans in Northumberland
Geography	A			Italy	Argentina		
	B	Map Skills		Earthquakes and Volcanoes	The United Kingdom		
Music	A	Y3 - Musicianship (Violin) Y4 - ME - Poetry Environment	Y3 -Musicianship (Violin) Y4 - ME - Sounds Recycling	Y3 - Musicianship (Violin) Y4 - ME -Building Around the World	Y3 - ME - Environment Building Y4 - Musicianship (Violin)	Y3 - ME - Sounds Poetry Y4 - Musicianship (Violin)	Y3 - ME - China Time Y4 - Musicianship (Violin)
	B	Y3 - Musicianship - ukulele Y4 - Ancient Worlds Singing Spanish	Y3 - Musicianship - ukulele Y4 ME - Communication Time	Y3 - Musicianship - ukulele Y4 ME - In the past Food and drink	Y3 ME - In the past Communication Y4 - Musicianship - ukulele	Y3 - ME - Human body Singing French Y4 - Musicianship - ukulele	Y3 - ME - Ancient worlds Food and Drink Y4 - Musicianship - ukulele
RE	A	How do festivals and family life show what matters to Jewish people?		What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	What do Christians learn from the Creation Story?	How and why do people try to make the world a better place?
	B	What do Hindus believe God is like?	How and why do people mark the significant events of life?	How do festivals and worship show what matters to muslims?		What is the 'Trinity' and why is it important to Christians?	What kind of a world did Jesus want?
PE/F/School	A	Y3/4 Swimming Y3/4 Fundamentals	Y3/4 Swimming Y3/4 Ball skills	Y3 - Forest school Y4 - Dance Y3/4 - Fitness	Y4 - Forest school Y3 - Athletics Y3/4 - Yoga (ex)	Y3 - Forest school Y4 - Gymnastics Y3/4 - Rounders	Y4 - Forest school Y3 - Gymnastics Y3/4 Cricket (ex)
	B	Y3/4 Swimming Y3/4 Dance	Y3/4 Swimming Y3/4 Dodgeball	Y3 - Forest school Y4 - OAA Y3/4 Handball	Y4 - Forest school Y3 - OAA Y3/4 Yoga (ex)	Y3 - Forest school Y4 - Athletics Y3/4 - Rounders	Y4 - Forest school Y3 - Tag rugby Y3/4 Cricket (ex)
PSHE / RHE	A	What can families look like? Setting rules. Positive steps to mental wellbeing - what we can do?	What is a healthy relationship ? Staying safe online - Recognising harmful online behaviour and content. Too much screen -time ? How do we solve problems ? Who can help? Staying safe NSPCC	How to spot a bully and not become one. Sleep - why do we need it? Road Safety	Planning a healthy meal and a healthy diet. Hygiene routines and taking care of our teeth. Recognising and managing our emotions.	More first aid and the emergency services. Hazards in the home. Setting boundaries with others.	Setting up an active routine and learning some new activities to stay fit and active. Road and water safety. Year 4: Growing up and moving on.

			.PANTS training (annual)				
	B	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.
Languages (French)	A	Classroom instructions and greetings	My body/actions	Food glorious food	Number	Colour	Clothes
	B	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.