



Class Name: Zebras

Curriculum Overview

Autumn 1

English

All children will engage in reading and writing through

- Core Books
- Writing for a purpose through topic work.
- Spelling – common exception words/high frequency words and spellings following the year 3/4 patterns
- Daily reading focus – Read Write Inc/Individual reading time/guided reading/comprehension tasks
- Daily handwriting/letter formation

Daily lessons

Fiction - Stories on a Theme

The Blue House by Phoebe Wahl

I'll take you to Mrs Cole by Nigel Gray

- Reading and discussing stories about feeling at home
- Prepositions
- Punctuating direct speech
- Composition and discussing, planning and writing stories

Non Fiction - Instructions and Explanations

Based upon Horrible Histories

- Introduction to instructions - food and exercise
- Paragraphs and subheadings
- Possessive apostrophe
- Singular and plural, commas in a list
- Composition

Maths - Year 3

Place Value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1,000
- Partition numbers to 1,000
- Flexible partitioning of numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Number line to 1,000
- Estimate on a number line to 1,000
- Compare numbers to 1,000
- Order numbers to 1,000
- Count in 50s

Addition and Subtraction

- Apply number bonds within 10
- Add and Subtract 1s
- Add and Subtract 10s
- Add and Subtract 100s
- Spot the Pattern
- Add 1s across the 10
- Add 10s across a 100
- Subtract 1s across a 10
- Subtract 10s across a 100
- Make connections
- Add two numbers (no exchange)
- Add two numbers (across a 10)

Maths - Year 4

Place Value

- Represent numbers to 1000/10,000
- Partition numbers to 1000/10,000
- Number line to 1000
- Thousands
- Number line to 10,000

Addition and Subtraction

- Add and subtract 1.s, 10's, 100's and 1000's
- Add/subtract up to two 4 digit numbers - no exchange
- Add/subtract two 4 digit numbers - one exchange
- Add/subtract two 4 digit numbers - more than 1 exchange
- Efficient subtraction
- Estimate answers

Science- Living things and Habitats

- Identify habitats and why animals live there
- To group organisms
- To classify animals
- To use classification keys
- Identify and classify plants
- To explore human impact on habitats

Computing - Computer Systems and Networks - The Internet

- Connecting networks
- What's the internet made of?
- Sharing information
- What is a website?
- Who owns the internet?
- Can I believe what I read?

- Checking strategies
- Measurement: Area (Year 3 and 4)**
- What is area?
 - Count squares
 - Make shapes
 - Compare areas

Geography - Map Skills

- To understand the relationship between the Earth and the Sun, and how this creates seasons and climates around the world.
- To understand that the Earth's movement means that daylight happens at different times around the world, so time zones were introduced.
- To be able to interpret and create maps with 4 and 6 figure grid references.
- To identify human and physical geographical features on a map and understand the importance of Ordnance Survey symbols for clarity and consistency.
- To know the four UK countries and capital cities as well as locating Rothbury, and three rivers.

RE - What do Hindus believe God is like?

- To understand the basic facts of Hinduism -
 - polytheistic vs monotheistic
 - 4 Vedas
 - System of values 'dharma'
- To understand how Hindus view God - one supreme God represented through multiple deities
- To interpret different Gods and Goddesses and what they each represent - the triumvirate (Brahma, Vishnu and Shiva) as well as Saraswati, Parvati, and Lakshmi.
- To understand how Hindus give offerings to gods and goddesses.

Music - Ancient Worlds - Structure/Singing Spanish - Pitch

- To learn a verse and chorus song
- To understand that melodies have phrases
- To explore layers and layering
- To compare and contrast structure
- To understand layers in musical structure
- To identify key features of a minimalist structure

PE - Swimming/Handball

- To throw and catch while on the move
- To move towards goal or away from a defender
- To move towards a goal to create shooting opportunities
- To use defending skills to delay an opponent and gain possession
- To use a change of direction and speed to lose a defender
- To apply skills and knowledge to compete in game situations

Art - Andy Goldsworthy

- The life of Andy Goldsworthy - exploring nature and recreating
- Re create a piece of work by Andy Goldsworthy
- Explore colour grouping and fading
- Create a sculpture using natural materials
- Explore drawing on slate
- Create a 'rain shadow' of their own.

RHE / PSHE- Setting Rules/What families look like/Mental Health and Wellbeing

- Setting rules
- What can families look like?
- How do I belong to my family?
- Mental health
- Mental wellbeing

French - Family and Friends

- **Meet my Family**
Who is in their family, name their family members
- **Pets**
Talk about pets that they may have.
- **Alphabet**
Look at the alphabet in French
- **What's his name?**
State their name, ask others names
- **How do you spell...?**
Recap on letters of the alphabet, spell each others names
- **My Home**
Naming rooms in their house

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.