



Spring 2

Class Name: Elephants

Curriculum Overview

English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.

The children will engage in reading and writing through

- Repeating Patterns - African Settings based on the texts "We're going on a lion hunt" by David Axtell, 'Handa's Hen' by Eileen Browne and 'Bringing the rain to Kapiti Plain' by Verna Aardema.
- Information - Night time animals based on the text 'Night Animals' by Susan Meredith and 'Bats' by Helen Cullis
- Writing for a purpose through topic work .
- Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words
- Daily reading focus – Read Write Inc.
- Daily handwriting/letter formation

Maths

Addition and Subtraction within 20

- Doubles to 20
- Near doubles
- Counting back
- Finding the difference
- Missing Number problems

Place Value within 50

- Count forwards and then backwards numbers 20 to 50
- Count in multiples of 10 to 50
- Count in groups of tens and ones
- Partition numbers into tens and ones
- Count and estimate numbers to 50 on a number line
- One more one less
- Problem solving with numbers to 50

Mass and Volume

- To be able to identify objects that are heavier or lighter
- Measure and compare mass and capacity
- To be able to understand the terms full and empty
- Compare Volume

Science

Living Things and their Habitats

- Compare the differences between things which are alive, dead and have never been alive.
- identify and name a variety of plants and animals in their habitats.
- To gather and record data to help in answering questions.
- Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other.

Computing - Digital Painting

- To describe what different freehand tools do
- To use the shape tool and the line tools
- To make careful choices when painting a digital picture
- To explain why tools have been chosen
- To use a computer independently to paint a picture
- To compare painting a picture on a computer and on paper.

We will be using - Paint app and JIT paint

History- Great Fire of London

- Understand some historical changes beyond living memory - compare life in 17th century London to 21st century London
- Understand that information about the past comes from many different sources
- Understand the chronology of the GfoL - the events on that September day, why the fire spread so quickly and what happened afterwards.

PE - Target games

- To consider how much power to apply when aiming at a target.
- To understand how to score using overarm and underarm throwing.
- To develop striking to a target.
- To develop hitting a moving target.
- To select and apply the appropriate skill to the target game.
- To show an improvement in my personal best.

Commando Joe missions

Music - Sing up

- Compose 4-beat patterns to create a new rhythmic accompaniment.
- Chant Grandma rap rhythmically, and perform to an accompaniment
- Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest)
- Learn a clapping game to Hi lo chicka lo that shows the rhythm.
- Show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers).

		<p><u>D&T Slider Cards</u></p> <ul style="list-style-type: none"> • Know that simple levers and sliding mechanisms can be used to create movement. • Make simple sliding mechanisms • Show how to use tools i.e. scissors and a hole punch safely. • Model and make designs using appropriate techniques. • Evaluate products by discussing how well they work in relation to the purpose
<p><u>RE -Why does Easter matter to Christians?</u></p> <ul style="list-style-type: none"> • Know that new life and springtime is related to the story of Easter • Learn about the story of holy week • Understand that Easter is important to Christians • Understand that Christians celebrate the resurrection of Jesus • Be able to give examples of how Christians show their belief in Jesus 	<p><u>RHE / PSHE</u></p> <ul style="list-style-type: none"> • To identify a range of different feelings • To understand which foods are healthy and unhealthy and why. • To understand why it is important to keep our teeth clean. • To know why we need to have healthy teeth. • To understand what the Police do and how we can get help. 	
<p><u>Teacher's Notes</u></p> <p>Homework - Reading, maths activities and topic related activities.</p>		