



Class Name: Zebras

Curriculum Overview

Spring 2

English

All children will engage in reading and writing through

- Core Books
- Writing for a purpose through topic work.
- Spelling – common exception words/high frequency words and spellings following the year 3/ 4 patterns
- Daily reading focus – Read Write Inc/Individual reading time/guided reading/comprehension tasks
- Daily handwriting/letter formation

Daily lessons

Fiction - Stories on a Theme - Daily Life

Essential texts:

The No 1 Car Spotter by Atinuke

Anna Hibiscus by Atinuke

- Order events from a story/write a summary
- Create illustrations of a setting
- Draw a character from a book
- Discuss the character, setting and plot of a story so far
- Discuss personal opinions about a story
- Identify direct speech and speech punctuation
- Use roleplay to develop a scene
- Write short narratives
- Write sentences that use a range of tenses
- Create a realistic fictional character
- Make a plan for a new story
- Use a plan to write a draft
- Make improvements to my writing

Non Fiction - Information Texts - Water

Essential texts:

The Rhythm of the Rain by Grahame Baker-Smith

The Dam by David Almond

- Discuss a text and record answers in clear sentences.
- Read and make notes from Non-Fiction Texts
- Work with others to perform a text
- Compare two books
- Identify subordinating clauses
- Identify prepositions

Maths - Year 3

Multiplication and Division

- Divide a 2-digit number by a 1-digit number with flexible partitioning and remainders
- Scaling

Fractions

- Compare and order unit fractions
- Understanding denominators and numerators
- Understand the whole
- Fractions on a number line
- Equivalent fractions on a number line and bar model

Maths - Year 4

Fractions continued:

- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fractions families
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract two fractions
- Subtract from whole amounts
- Subtract from mixed numbers

Decimals

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1 digit number by 10
- Divide a 2 digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Divide a 1 or 2 digit number by 100.

Year 3 and 4

Time

- Tell the time to 5 minutes
- Tell the time to the minute
- Read the time on a digital clock
- Use am and pm
- Convert between analogue and digital
- Convert between 12 and 24 hours
- Hours, minutes and seconds

Science- Plants

- To describe and explain how seeds are dispersed and then germinate
- To describe the roots and stem of plants and explain their functions
- To identify the parts of a leaf and explain their primary function
- To explain the function of flowers and identify their parts
- To describe the processes of pollination and fertilisation in plants
- To describe the life cycle of a flowering plant.

Computing Programming - A sequence in music

- To explore a new programming environment
- To identify the each sprite is controlled by the commands I choose
- To explain that a program has a start
- To recognise that a sequence of commands can have an order
- To change the appearance of my project
- To create a project from a task description

We will be using:

- **Scratch**
- **J2 Code**
- **Busy Code**

- Use conjunctions and adverbs
- Personal pronouns
- Read non fiction and make notes
- Choose information to include in my writing
- Edit and improve writing
- Choose illustrations

Geography - The United Kingdom

- To be able to use the eight compass points to describe the location of the countries and cities of the UK.
- Identify, name and locate the main rivers and seas of the UK
- To be able to name and locate some of the counties of the UK
- To be able to name and locate areas of high ground in the UK
- To identify ways that London has changed over time
- To describe and understand how the UK has changed over time.

RE - How do festivals and worship show what matters to Muslims?

- To be able to identify some beliefs about God in Islam expressed in Surah 1
- To identify clear links between beliefs about God and Ibadah (worship)
- To be able to give examples of worship in Islam and describe what they involve
- To identify and explain links between Muslim beliefs about God and a range of way in which Muslims worship e.g in prayer or fasting

Music - Sing Up

Fanfare for the common noun - Fanfare, timbre, dynamics, texture, silence.

- Improvise and compose, exploring how timbre, dynamics, and texture can be used for impact in a fanfare.
- Compose a fanfare using a small set of notes, and short, repeated rhythms.
- Listen and appraise, recognising and talking about the musical characteristics of a fanfare using music vocabulary.

Spain - To create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically, structure ideas.

- Invent a melody.
- Fit two patterns together.
- Structure musical ideas into compositions.
- Play repeating rhythmic patterns.
- Count musically

PE - Commando Joe/Forest School

Fitness

- To recognise different areas of fitness
- To develop speed and strength
- To develop coordination
- To develop agility
- To develop balance To develop stamina

DT - Food and Nutrition - Making a fruit salad

- To understand what we mean by a balanced diet
- **Design:** To use my own research to help develop me design my own product.
- **Plan:** To plan my own product based upon my own research.
- **Make:** To make my own product based upon my design.
- **Evaluate:** To evaluate my own design

RHE

- To understand why sleep is important
- To understand why it's important to have an active routine
- To know a number of activities I can take part in to stay fit
- To know how to take care of my teeth
- To know who the emergency services are
- To understand the role of the police

French - All around Town

- Where do you live?
- In my town
- Counting in tens
- Counting to 100
- My address is...
- How do you say...?

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.