



**Class Name: Parrots**

**Curriculum Overview**

**Spring 1**

English

**Humorous poems- Aliens Stole My Underpants**

- Reading, discussing, reciting and learning poems about aliens
- Using noun phrases in descriptive writing
- Reading poems, answering questions and writing comparisons
- Recognising nouns, verbs and adjectives; using -ness / -er to create nouns
- Writing descriptions and poems; reciting and performing poems

**Recounts - Animal Diaries**

- Introduction to diary features, including person and tense
- Use past and present forms correctly, including past progressive form
- Read, discuss and write recounts, including diaries
- Conjunctions for Subordination
- Write an animal diary

**Art - Pattern and Printing**

- Investigate and explore printing techniques using hands, vegetables and block printing.
- Use materials and techniques to communicate ideas.
- Be able to say what they think and feel about their own and other's work.
- Comment on the similarities and differences in their own and other's work.
- To begin to suggest ways of improving their work.

Maths

**Shape**

- Count vertices, faces and edges on a 3D shape
- Draw 2D shapes
- Lines of symmetry to complete shapes
- Sort 3D shapes
- Make patterns with 2D and 3D shapes.

**Money**

- Count pounds and pence (notes and coins)
- Make the same amount
- Compare amounts of money
- Calculate with money
- Make a pound
- Find change

**Multiplication and Division**

- Recognise, make and add equal groups
- Multiplication sentences
- Use arrays
- Make equal groups (sharing and grouping)
- 2, 5, 10 times table
- Doubling and halving
- Odd and even numbers
- Divide by 5 and 10

**RE - Celebrations and Festivals**

- To understand the nature and purpose of a group celebration.
- To begin to understand and use symbolism
- To explore festivals of faiths other than Christian festivals

**Science Animals including humans**

- To identify and classify animals and their offspring.
- To know that humans grow and change.
- To describe the basic needs of animals including humans for survival (water, food, air)
- To describe the importance of eating the right amounts of different types of food.
- To describe the importance for humans of exercise.
- To describe the importance for humans of hygiene by learning about good hygiene habits.

**Computing Digital Writing**

- To use a computer to write by identifying and finding keys on a keyboard.
- To use letter, number space and backspace keys.
- To type capital letters and use bold, italic and underline.
- To change the font.
- To identify the tool used to change the text.

**Music Water/Toys**

- To identify changes in pitch responding to them with movement..
- Relate pitch changes to symbols and perform pitch changes vocally.
- Distinguish between pitched and un pitched percussion instruments.
- Listen and appraise a piece of orchestral music.
- Create a picture in sound.
- Perform a simple repeated pattern.

<ul style="list-style-type: none"> <li>● Begin to use some descriptive and appropriate vocabulary.</li> </ul>		<p><b><u>PE / Outdoor learning</u></b></p> <ul style="list-style-type: none"> <li>● Yoga</li> <li>● Team building</li> </ul>
<p><b><u>Geography- Weather</u></b></p> <ul style="list-style-type: none"> <li>● To identify daily weather patterns in the context of the weather in the UK.</li> <li>● Understand seasonal weather patterns.</li> <li>● Recognise features of UK weather forecasting</li> <li>● To identify dangerous/adverse weather conditions (hurricanes, floods, drought, tornadoes, blizzards etc)</li> <li>● Identify the location of hot and cold areas of the world in relation to the equator and the north and south pole</li> <li>● Understand the human/physical geography of a cold area of the world</li> </ul>	<p><b><u>RHE / PSHE</u></b></p> <ul style="list-style-type: none"> <li>● Road Safety</li> <li>● Bullying</li> <li>● Routines</li> <li>● Why are safe hands important?</li> <li>● What is bullying?</li> </ul>	<p><b><u>Teachers Notes</u></b></p> <p>Please ensure you read with your child at home and log this in their school reading log.</p> <p><b>Homework</b> - Reading, spelling, maths activities and topic related activities.</p>