



Spring 1

Class Name: Elephants

Curriculum Overview

English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through

- Instructions based on the texts 'Don't Let the Pigeon Stay Up Late!' and 'Don't Let the Pigeon Drive the Bus!' by Mo Willems
- Traditional Tales and Fables based on the texts 'This is the House that Jack Built' by Simms Taback, 'Anancy and Mr Dry-Bone' by Fiona French and 'Chicken Licken'
- Writing for a purpose through topic work .
- Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words
- Daily reading focus – Read Write Inc.
- Daily handwriting/letter formation

Maths

- Count within 20
- Number bonds to 20
- Doubles to 20/near doubles
- Addition and subtraction within 20
- Know, order and compare numbers to 50
- Count in 10s
- Partition numbers to 50 into tens and ones
- 1 more 1 less within 50
- Weight and Volume - heavier and lighter full and empty
- Position and Direction -describing turns, describe position

Science Animals including humans

- To identify and classify animals and their offspring.
- To know that humans grow and change.
- To describe the basic needs of animals including humans for survival (water, food, air)
- To describe the importance of eating the right amounts of different types of food.
- To describe the importance for humans of exercise.
- To describe the importance for humans of hygiene by learning about good hygiene habits.

Computing Digital Writing

- To use a computer to write by identifying and finding keys on a keyboard.
- To use letter, number space and backspace keys.
- To type capital letters and use bold, italic and underline.
- To change the font.
- To identify the tool used to change the text.

School 360 - JIT5

Geography- Weather

- To identify daily weather patterns in the context of the weather in the UK.
- Understand seasonal weather patterns.
- Recognise features of UK weather forecasting
- To identify dangerous/adverse weather conditions (hurricanes, floods, drought, tornadoes, blizzards etc)
- Identify the location of hot and cold areas of the world in relation to the equator and the north and south pole
- Understand the human/physical geography of a cold area of the world

Art - Pattern and Printing

- Investigate and explore printing techniques using hands, vegetables and block printing.
- Use materials and techniques to communicate ideas.
- Be able to say what they think and feel about their own and other's work.
- Comment on the similarities and differences in their own and other's work.
- To begin to suggest ways of improving their work.
- Begin to use some descriptive and appropriate vocabulary.

Music Water/Toys

- To identify changes in pitch responding to them with movement..
- Relate pitch changes to symbols and perform pitch changes vocally.
- Distinguish between pitched and un pitched percussion instruments.
- Listen and appraise a piece of orchestral music.
- Create a picture in sound.
- Perform a simple repeated pattern.

PE / Outdoor learning

- Yoga
- Team building

RE - Celebrations and Festivals

- To understand the nature and purpose of a group celebration.
- To begin to understand and use symbolism
- To explore festivals of faiths other than Christian festivals

RHE / PSHE

- Road Safety
- Bullying
- Routines
- Why are safe hands important?
- What is bullying?

Teacher's Notes

Homework - Reading, maths activities and topic related activities.